



**Manipal College of Nursing**  
Manipal Academy of Higher Education (MAHE), Manipal, India  
&  
**Faculty of Nursing**  
University of New Brunswick (UNB), Canada  
Organize

**Manipal International Conference**

on

**Equity, Diversity & Inclusion (EDI) in Health:  
Envisioning a Future of Global Collaboration  
for Education, Research & Practice**



7, 8 & 9 July 2025

Venue: Dr. TMA Pai Auditorium, KMC, MAHE, Manipal, India

**Dates to Remember**

Early bird registration

**10 June 2025**

Last date for abstract submission

**30 April 2025**

Pre-conference workshop

**7 July 2025**

Conference

**8 & 9 July 2025**

**Target Audience : Healthcare Professionals,  
Academics, Researchers and Students**



Link for Registration: <https://rb.gy/m228co>

Link for Abstract Submission: <https://forms.gle/i3ksGh4JnnUd1qvy8>



QR Code for Conference Website

## Patrons



**Dr. Ramdas M Pai**  
Chancellor  
MAHE, Manipal  
Karnataka, India



**Dr. H S Ballal**  
Pro - Chancellor  
MAHE, Manipal  
Karnataka, India



**Lt. Gen. (Dr.) M D Venkatesh**  
Vice Chancellor  
MAHE, Manipal  
Karnataka, India



**Dr. Sharath Kumar Rao**  
Pro-Vice Chancellor, Health Sciences  
MAHE, Manipal  
Karnataka, India



**Dr. P Giridhar Kini**  
Registrar  
MAHE, Manipal  
Karnataka, India



## Manipal Academy of Higher Education (MAHE)

The Manipal Group, a pioneer in higher education services with a 60-year-old legacy of excellence, also owns and operates campuses in other cities of India like Mangalore, Bangalore, Sikkim, Jaipur and Jamshedpur, with oversea campuses in Melaka (Malaysia), Dubai (UAE), Nepal and Antigua, in the Caribbean. Constituting of world-class facilities and pedagogy, the institutions are constantly reviewed and upgraded to accommodate the latest trends and developments in higher education. Over 35,000 students from 60 different nations live, learn and play in the sprawling university town, nestled on a plateau in Karnataka's Udupi district. MAHE houses almost 3000 faculty members and over 10000 support and service staff, who cater to the various professional institutions in health sciences, engineering, management, communication and humanities.

### Significant achievements of MAHE

Institute of Eminence by Ministry of Human Resource Development, Government of India, 2020

Number 1 among private and deemed universities in India

6<sup>th</sup> position in NIRF ranking

Band #210 in QS World University Rankings in the 'Asia' category 2024

201-250 range of the prestigious Times Higher Education Asia University Ranking 2024

175<sup>th</sup> among 1172 universities/institutions in the Times Higher Education Young University Ranking

QS Sustainability Rankings 2025: Rank 401 out of 1,751 institutions globally, 74<sup>th</sup> position out of 661 institutions in Asia and 9<sup>th</sup> position out of 78 institutions in India

The Impact Ranking 2024: Good Health category : 76<sup>th</sup> position; Quality Education category: 52<sup>nd</sup> position; Gender Equality:15<sup>th</sup> position; Partnership for the Goals category: 301-400



### Manipal College of Nursing (MCON)

It is a constituent unit of MAHE, established in the year 1990, which is one of the leading institutions in India for Nursing education and research, having six clinical nursing departments that offer various academic programs starting from B.Sc Nursing, Post Basic certificate programs, postgraduate programs in M.Sc, Nurse Practitioner in critical care program and Ph.D. MCON also offers dual degree programs in Basic B.Sc Nursing in collaboration with the University of New Brunswick (UNB), Canada.

### Significant achievements of MCON

First nursing college in India accredited by the environmental ISO 14001:2015

Ranked #1 among India's top 10 undergraduate courses and institutes for Bachelor program in Nursing as per the World India-Higher Education Ranking in 2024

### University of New Brunswick

There are 230 years of history contributing to the growth and development of the University of New Brunswick (UNB). When established in 1785, UNB was the first English-language university in Canada and one of the oldest public universities in North America. UNB is a comprehensive university with graduate and undergraduate programs across 12 faculties and two campuses. It lives its motto of Sapere Aude - "Dare to be wise," which forms the basis of our strategic plan and vision towards 2030. UNB is courageous in embracing a rapidly changing world and sees opportunities, not just challenges. We aim to inspire and educate people worldwide to become problem solvers and leaders. We achieve this together with partners who believe they can change the world. At the University of New Brunswick, we turn ideas into action to improve people's lives in our cities, our province, and beyond.

UNB also partners with the Manipal Academy of Higher Education (MAHE) to offer a dual BSc Nursing Degree Program. The program provides students with global exposure, an internship at UNB, and eligibility for licensing in New Brunswick, Canada.

## About the conference

There is a growing recognition of the critical importance of equity, diversity, and inclusion (EDI) in health for global collaboration in healthcare education, research, and practice. This is important since India is a vast and diverse country with a multitude of cultures, languages, gender, religion as well as socioeconomic backgrounds. Within these diverse landscapes, there exists significant disparities in healthcare access, outcomes, and experiences, which necessitate a multifaceted approach that encompasses education, research, collaboration, and clinical practice. EDI principles and strategies are also important for promoting cultural humility, sensitivity, competency, driving healthcare innovations, research, improving healthcare practice, upholding social justice and human rights, as well as demonstrating global health leadership. By prioritizing these principles, we can work towards building equitable, inclusive, and responsive healthcare education, research and clinical practice systems that will meet the needs of diverse populace.

This international conference serves as a pivotal platform for academicians/educators, researchers, administrators, and significant stakeholders in the healthcare education and industry sectors to converge, collaborate, and innovate towards building a more equitable, diverse, and inclusive healthcare education and practice system. This venture would not only promise to be dynamic and transformative, but also provide a forum for dialogue, collaboration, and action towards creating equitable, diverse, and inclusive healthcare education, research and clinical practice system. Further, this conference calls for action for Sustainable Development Goals (SDGs) like 3 Good health & well-being, 4 Quality education, 5 Gender equality, 10 Reduced inequalities, and 17 Partnership for the goals. By coming together to share knowledge, experiences, and resources, the participants will play a crucial role in driving positive changes through global collaboration, evidence based practices, advocating policy and structural changes to achieve health equity for all individuals, regardless of their diverse backgrounds or identities.

## Objectives

- To collaborate with academic institutions and professional organizations to understand the global perspectives on EDI in healthcare education, research and practice through cultural humility and cross-border innovation
- To establish global collaboration and research networks that promote EDI through empowering vulnerable and marginalized communities in healthcare education, research, multidisciplinary communication, generation/sharing of information/resources, and evidence-based healthcare practice
- To advocate for policy and structural changes to achieve health equity for a sustainable future

## Conference Subthemes

- Embracing cultural humility to address EDI in healthcare
- Empowering vulnerable and marginalized communities in healthcare education for a sustainable future
- Promoting inclusion and diversity in healthcare education, research, and practice
- Cross-border innovation: connecting the minds and transforming the future
- Challenges in promoting equity and reducing disparities in health care
- Advocating policy and structural changes to achieve health equity

# Guidelines for Submission of Abstract

1. Original research studies/systematic reviews /narrative reviews related to health science research will be accepted
2. The word limit for the abstract is 500
3. The abstract should be uploaded in PDF format
4. The last date to submit the abstract is 30 April, 2025
5. The abstract title should be brief (maximum 20 words)
6. The abstract for original research studies/systematic reviews/narrative reviews should include:
  - i. Introduction/Background
  - ii. Objectives
  - iii. Methods and materials, including ethical considerations
  - iv. Results/ Discussion
  - v. Conclusion
7. Indicate the preferred method of presentation: Paper/Poster
8. Indicate the theme category
9. Submitting the declaration form is mandatory to approve the abstract (format is available on the website)
10. The scientific committee will send the confirmation mail and a tracking number for future correspondence
11. The abstract will be checked for similarity index. If the content is found to be plagiarised, it will be sent back to the presenting author for modification
12. All the abstracts will be reviewed, and reviewers' decision will be the final in deciding the mode of presentation (Paper/poster)
13. Approved abstracts will be notified on or before 15<sup>th</sup> May 2025. (15 days of submission)
14. The detailed guidelines for the Paper/Poster presentation will be informed once the abstract is accepted
15. Best presentation (Paper and Poster) will be awarded
16. Only the presenting author will receive a certificate for the oral presentation. Two authors will receive a certificate for the poster presentation, and both authors should register for the conference
17. Presented papers (Paper/posters) will be published in the conference proceedings
18. If you require further assistance with the abstract submission, please get in touch with [scientific.mcon@manipal.edu](mailto:scientific.mcon@manipal.edu)

Abstract submission link: <https://forms.gle/i3ksGh4JnnUdIqvy8>

## Registration Fee

Category	Participants	Workshop Only	Conference Only	Workshop and conference
Indian delegates	Academician Administrators Researchers Research scholars	₹ 5000/-	₹ 2500/-	₹ 7500/-
	UG /PG students	₹ 5000/-	₹ 1500/-	₹ 6500/-
Foreign delegates	Academician Administrators Researchers Research scholars	60 USD	150 USD	210 USD
	UG /PG students	60 USD	75 USD	135 USD

\*For the Non -MAHE Category 18% GST will be added in Registration

# Preconference Workshop – Mixed Methods Research on 7<sup>th</sup> July 2025:

Whether you are a novice researcher looking to explore new methodologies or an experienced scholar seeking to enhance your research toolkit, this workshop provides a stimulating and supportive environment for learning and collaboration. Unlock the power of integrating qualitative and quantitative approaches in research with our intensive Preconference workshop on Mixed Methods Research. This workshop is designed for healthcare professionals, researchers, academicians, and students who seek to deepen their understanding of mixed methods research and enhance their skills/knowledge needed to harness the power of mixed method approach. Participants will explore the foundational principles, advanced strategies, practical applications of mixed methods research and delve into the world of interdisciplinary research methodologies, combining qualitative and quantitative approaches to have a deeper understanding. Through engaging lectures, hands-on exercises, and interactive discussions, you will learn how to design robust mixed methods studies, analyze complex data sets, and draw meaningful conclusions.

## Speakers



### Dr. Judith A Noronha

Professor & Dean  
Manipal College of Nursing  
Manipal Academy of Higher Education (MAHE)  
Manipal, Karnataka, India

### SESSION 1:

Introduction to MMR & its Designs

### SESSION 2 & 3:

Major Strategies for Integration:  
Connecting, Building & Merging  
&  
Joint Displays for Mixed  
Methods Integration

### Dr. Timothy C. Guetterman

Associate Professor  
Associate Director, Mixed Methods Program  
Co-Editor-in-Chief, Journal of Mixed Methods Research  
President, Mixed Methods International Research Association  
University of Michigan, USA



## Plenary Sessions



### Dr. Marie Lina Excellent

Assistant Professor & Global Health concentration Lead  
Department of Public Health Leadership & Practice  
University of North Carolina  
Chapel Hill- Gillings School of Public Health, USA

### Plenary Session 1

Embracing cultural humility  
to address EDI in Healthcare

### Plenary Session 2

Empowering vulnerable and  
marginalized in healthcare education  
for a sustainable future

### Dr. Seetharam MR

Advisor - Swami Vivekananda Youth Movement  
Orthopedic Surgeon- Vivekananda Hospital  
Executive Director- Vivek Ananda Institute for Leadership  
Development Foundation, Mysore, Karnataka, India



### Dr. Anice George

Professor,  
Department of Child Health Nursing  
Manipal College of Nursing  
Manipal Academy of Higher Education (MAHE)  
Manipal, Karnataka, India

### Plenary Session 3 (Oration Lecture 1)

Promoting Inclusion and Diversity in  
healthcare education, research and  
practice

### Plenary Session 4

Cross Border Innovation:  
Connecting the minds &  
transforming the future

### Dr. Martha Paynter

Assistant Professor  
Faculty of Nursing, University of New Brunswick  
Director of Nursing Research, CART -GRAC, UBC,  
Vancouver, Canada



### Dr. Vina Vaswani

Director, Centre for Ethics & Professor, Department of  
Forensic Medicine & Toxicology  
Yenepoya University  
Mangaluru, Karnataka, India

### Plenary Session 5

Challenges in promoting equity &  
reducing disparities in healthcare

### Plenary Session 6

Advocating policy and structural  
changes to achieve health equity

### Dr. Cherian Varghese

Director  
Prasanna School of Public Health  
Manipal Academy of Higher Education (MAHE)  
Manipal, Karnataka, India



### Dr Saibala M

Nursing Director  
Amritha Institute of Medical Sciences  
Kochi, India

### Plenary Session 7 (Oration Lecture 2)

Inclusive leadership in  
Health Care

## Contact Details

### Scientific Committee

**Dr. Shalini G Nayak**  
+91-9481375675  
scientific.con@manipal.edu

### Registration Committee

**Mrs. Sweety J Fernandes**  
+91-9945797188  
registration.mcon@manipal.edu

### Convenor

**Dr. Linu S George**  
+91-9845602400  
micedi.mcon@manipal.edu

### Co-convenor

**Dr. Radhika R Pai**  
+91-8867785379  
micedi.mcon@manipal.edu

### Organizing Chairperson(s)

**Dr. Judith A Noronha**  
Dean,  
MCON, MAHE, Manipal, India

**Dr. Lorna Butler**  
Dean, Faculty of Nursing,  
UNB, Canada

